Academic Discourse I

FS101
APRs and Self Service

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Fall 2021
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APRs
Academic Performance Reports

• Academic Performance Reports (APRs) are Allegheny College’s academic alert system. Built into WebAdvisor and accessible through class or advising rosters, this system allows faculty to share concerns with the Learning Commons and other appropriate staff in a way that is easy to track and archive. APRs are the primary means through which the Learning Commons and others become aware that a student may need additional help understanding course material or developing better study skills. Once submitted, APRs become part of a student’s official educational record and so are subject to FERPA.

• http://catalog.allegheny.edu/content.php?catoid=29&navoid=679
Information may be shared with the student if their advisor and/or Learning Commons staff believes it will assist them in making progress towards their goals. All information entered on an APR is part of the student's Educational Record and could be subject to disclosure.

<Student name> has received an Academic Performance Report in CMPSC*xxx*00 <Class name> taught by <Instructor name>

Assignment Pending is the contact person in the Learning Commons for this student.
Current Status and Recommendations:

This is a report of HIGH urgency. There is concern about the student's well being. This is the first report for this student for this course. Current estimated grade is F **
This is a FINAL GRADE ** An email was sent to the student indicating that the student may benefit from additional support.

Reasons for this APR:

Failure to attend class for ill-defined reasons (e.g., 'I didn't feel well so stayed in bed'), suggesting that a student is is having other difficulties.

Failure to submit assignments.
I have other reasons for concern.
Steps taken so far:

I have discussed this situation with the student.

Recommended Actions:

- First action to help student
- Second action to help student

Comments from Instructor:

The student was often not present in class and did not submit assignments (labs, activities and final project) which would have helped the course grade.
Distribution Requirements

• A special focus area of selected courses
  - CL Civic Learning
  - HE Human Experience
  - IP International and Intercultural Perspectives
  - ME Modes of Expression
  - PD Power, Privilege, and Difference
  - QR Quantitative Reasoning
  - SB Social Behavior and Institutions
  - SP Scientific Process and Knowledge

• https://sites.allegheny.edu/registrar/academic-policies/graduation-requirements/distribution-requirement/
Self Service

- A service to register for classes

- https://selfservice.allegheny.edu/